

Capital Override Implementation Plan

Teacher Technology Training Incentive
Plan (T₃I Plan)
and
Overall Implementation

The Goal

Support the goal of 33 excelling schools:

- Equip all instructional spaces with appropriate technology in the next 5 years
- Provide training and opportunity to receive technology to all teachers
- Upgrade and replace aging equipment and Infrastructure

The Challenge

- Trying to be Fair to Everyone
- No more than 20% of the classrooms can be completed in a single year
- Allowing for flexibility within a central structure
- Deciding who is first!

Principles

- Full use of technology installed
- Use of Technology will be aligned to District Curriculum and Adoptions
- All permanently installed technology will be completed by the end of year 5
- Schools with PTO “head start” will not be penalized
- Some funding will need to be reserved for special/unforeseen projects

Teacher Technology Training Incentive Plan T₃I

Creating the Classrooms
for the 21st Century Student

T₃I Plan - Framework

- Based on the Intel "Teach to the Future" program
- Training is completely Voluntary
 - No teacher is required to take courses
- The goal is to equip early adopters first
 - Must be willing to explore
 - Should be willing to become a resource on their campus

T₃I Plan - Framework

- Teachers complete professional development first to receive technology
 - All courses include time to create classroom resources
 - Collaboration is encouraged
- Total coursework is 30 hours
 - Partial coursework can be completed to receive part of classroom technology
 - Some limitations on what can be skipped
- Not every school starts in the same place
 - Parents may have funded some of the technology
 - Course sequence will be modified accordingly

T₃I Plan - Framework

- Initial Enrollment Period
 - Teachers will be asked to sign up
 - Selection will be tempered by number of teachers at site
- Not every classroom is the same
 - Grade level variations
 - Subject area variations
 - Classroom size and layout limitations
- Decisions will be made with Principal and staff input

Shared Spaces

Media centers, Cafeteriums,
Computer Labs

Media Centers

- Ceiling Mounted Projector
- Document Camera
- Classroom Amplification
- Wireless Slate with Interactive Whiteboard Functionality
- Computer Replacements

Computer Labs

- Ceiling Mounted Projector
- Classroom Amplification
- Wireless Slate with Interactive Whiteboard Functionality
- Computer Replacements

Cafetoriums, Auditoriums

- Large projectors
 - Presentation system
- Upgrade sound systems
- Design will depend upon space and current technology

Classroom Computers

- Blended approach
 - Some sites will want more classroom computers
 - Some will want more labs
 - Site-based Instructional Proposal Required
 - Justification for additional computer configuration
 - Percentage equity program
 - School will decide which classrooms are first
- This is an INSTRUCTIONAL decision

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Instructional Software

District Standardization is the Goal

Software Approval Process

- All software must be approved
- Recommendation/request procedure will be developed
- Some large purchases may require an RFP or adoption process
- Curriculum Specialists and Instructional Technology Specialists will be central in evaluation process

Infrastructure

Network, Phones, Video

Infrastructure Upgrades

- Without proper infrastructure, classroom technology has limited functionality
- The District Network Upgrades
 - Implementation of Qwest Fiber Network (QMOE) releases funds to be used in classrooms
 - Some funding will be needed up front, most later in plan
- Campus Network Upgrades
- The District Phone System
 - Stabilize in first year
 - Complete in years six and seven

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Questions?